

Literacy & Communication and Maths Strategy

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Purpose of the strategy

The Strategy was developed to:

- guide action to address inequities and lift education and wellbeing outcomes through literacy & communication and maths
- build a cohesive teaching, assessment and learning pathway from early learning through to the end of secondary schooling
- support all teachers and kaiako, across all learning areas, to effectively teach literacy & communication and maths.

Literacy & Communication and Maths Strategy

MARCH 2022



A journey towards equity and excellence

Further insights from the current education system - a system that has strengths but is not yet working for all.

Learners enter education settings with widely different literacy & communication and maths skills and experiences.

Many learners experience bias and discrimination within early learning and school settings.

Inequity starts early and persists over time.

The capabilities of the education workforce and the resources, tools and guidance provided also influence the quality of literacy & communication and maths learning experiences.

Literacy & communication and maths knowledge and skills influence life outcomes into adulthood.

What is intended?

There are 3 key strategy components that will support implementation over the next 18 months:

- the Action Plans – the steps required to realise the vision of the Strategy
- the Roadmap – outlining the implementation timeline from now until the end of 2023
- the Common Practice Model (CPM) – description and development.



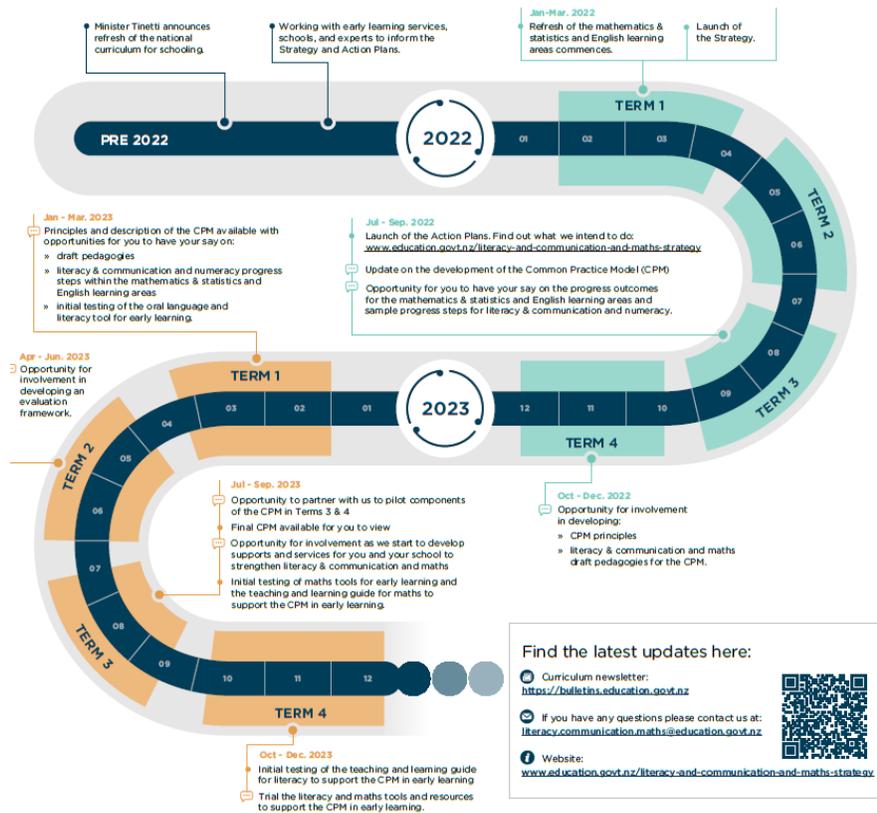
Literacy & Communication and Maths Roadmap

INDICATIVE TIMELINES & OPPORTUNITIES FOR INVOLVEMENT (2022-2023)

The implementation of the Strategy will take place over the next five years. A range of work is already underway to develop practice and progress tools for *Te Whāriki*, refresh *The New Zealand Curriculum*, and strengthen literacy and numeracy in NCEA, including piloting the new co-requisites. Immediate practical supports have also been put in place, including Talking Together | Te Kōrerorero, the Early Literacy Approach, the Dyslexia Resource Kete, and literacy supports for Pacific learners.

The timeline below outlines some of the other key steps we are taking over the next 18 months, with an indication of when this work will occur:

- » Developing the Common Practice Model to provide clear, evidence-informed guidance on how to effectively lead literacy & communication and maths from early learning to Year 13.
- » Beginning work to redesign or align existing services and supports to the Common Practice Model, including additional supports for ākonga and professional development for kaiako.
- » Progressing work towards a system that learns, so that we support continued implementation of the actions and can see the difference that the Strategy is making for ākonga and kaiako.



Roadmap for strategy implementation

- The direction and content of the CPM has not yet been established.
- The CPM will be developed collaboratively with a group of contributors, reflecting sector experiences and the latest research.
- As we proceed, there will be a range of opportunities for people to be involved.
- The roadmap outlines the actions that we will take from now until the end of 2023.

The Common Practice Model (CPM)



The CPM will outline principles and evidence-informed pedagogical approaches to underpin teaching and learning for literacy & communication and maths within *Te Whāriki* and *The New Zealand Curriculum*.

It will guide quality-assured teaching and assessment practices and approaches for early learning through to the end of secondary schooling, across Aotearoa New Zealand.

The CPM will also:

- Be embedded into supports and resources, professional learning and development, and Initial Teacher Education programmes
- Provide clarity and consistency for kaiako and ākonga
- Bring rigour to the teaching and learning of literacy & communication and maths
- Support equity and excellence for all ākonga

Earlier this month we released a Registration of Interest (ROI) to stakeholders and peak bodies around Aotearoa, inviting them to engage in the development of the CPM. Work is currently underway to progress through this stage of design and development, and draft versions/pilots will be implemented in schools in Term 1, 2023.

Literacy & Communication and Maths Action Plans

AUGUST 2022



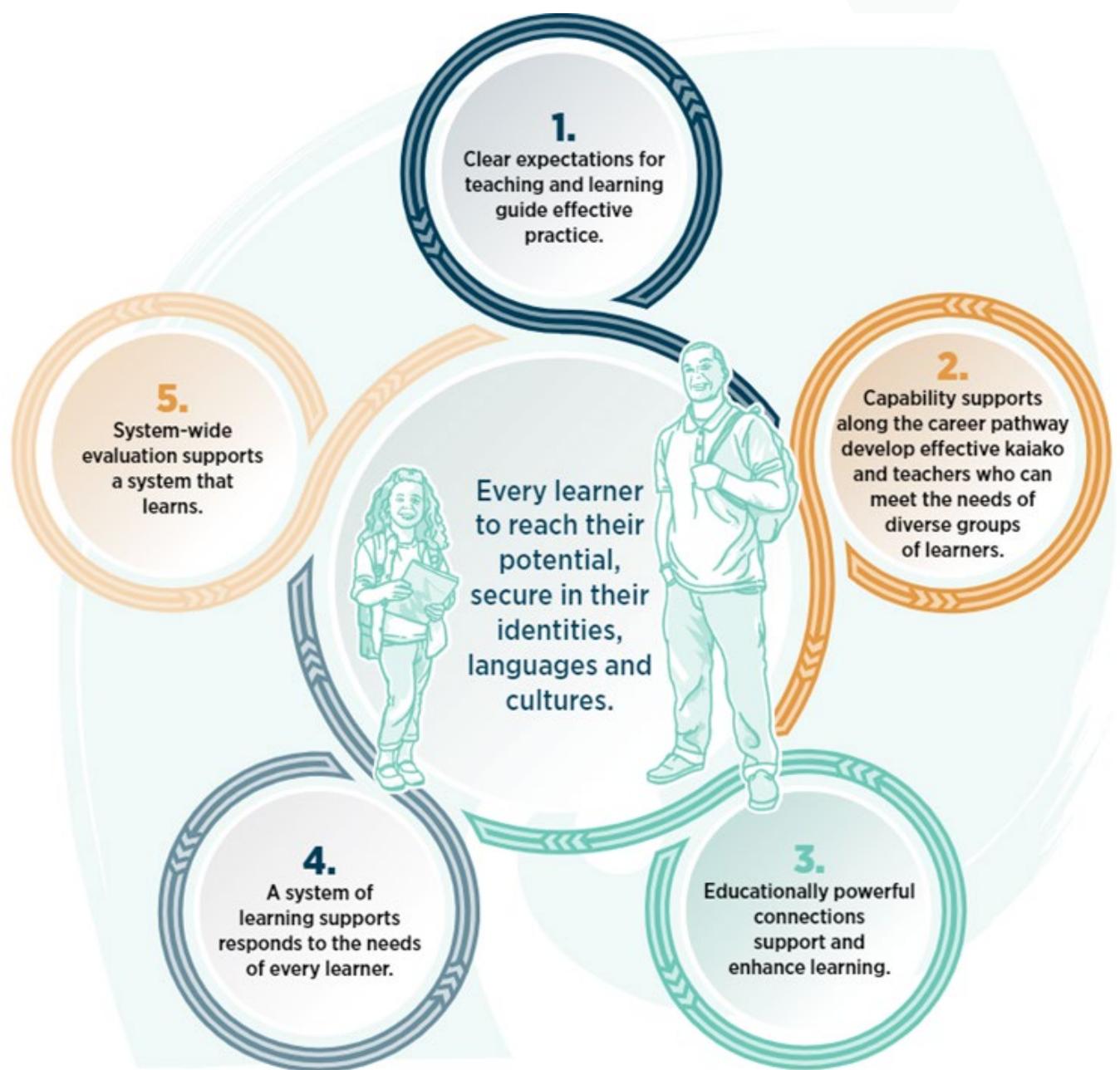
**Te Kāwanatanga
o Aotearoa**
New Zealand Government

Action Plans

The Action Plans detail the steps required to realise the vision of the Strategy across the next 5 years. Implementation will:

- clarify inclusive, evidence-informed teaching practices
- strengthen capability supports along the professional pathway
- enhance partnerships between the education system and whānau, iwi, and communities
- embed equitable additional learning supports and assessment tools that help kaiako effectively notice and respond to the needs of ākonga.

5 Focus Areas



Literacy & communication and numeracy progressions



- Work on the CPM connects to work currently taking place on the refreshed mathematics & statistics and English learning areas of the NZC.
- New progressions will provide greater clarity and detail on the important progress steps that support ākonga throughout their entire learning pathway.
- They will ensure ākonga will be supported and well-prepared for their pathway into senior secondary and beyond.

Learning Progressions

- **Literacy & communication:** oral language, speaking, listening, viewing, presenting, and digital literacy alongside reading and writing
- **Numeracy:** knowledge, skills, and behaviours needed to be able use mathematics and statistics purposefully in a wide range of situations
- **Progressions** link to literacy & communication and numeracy practices of all learning areas

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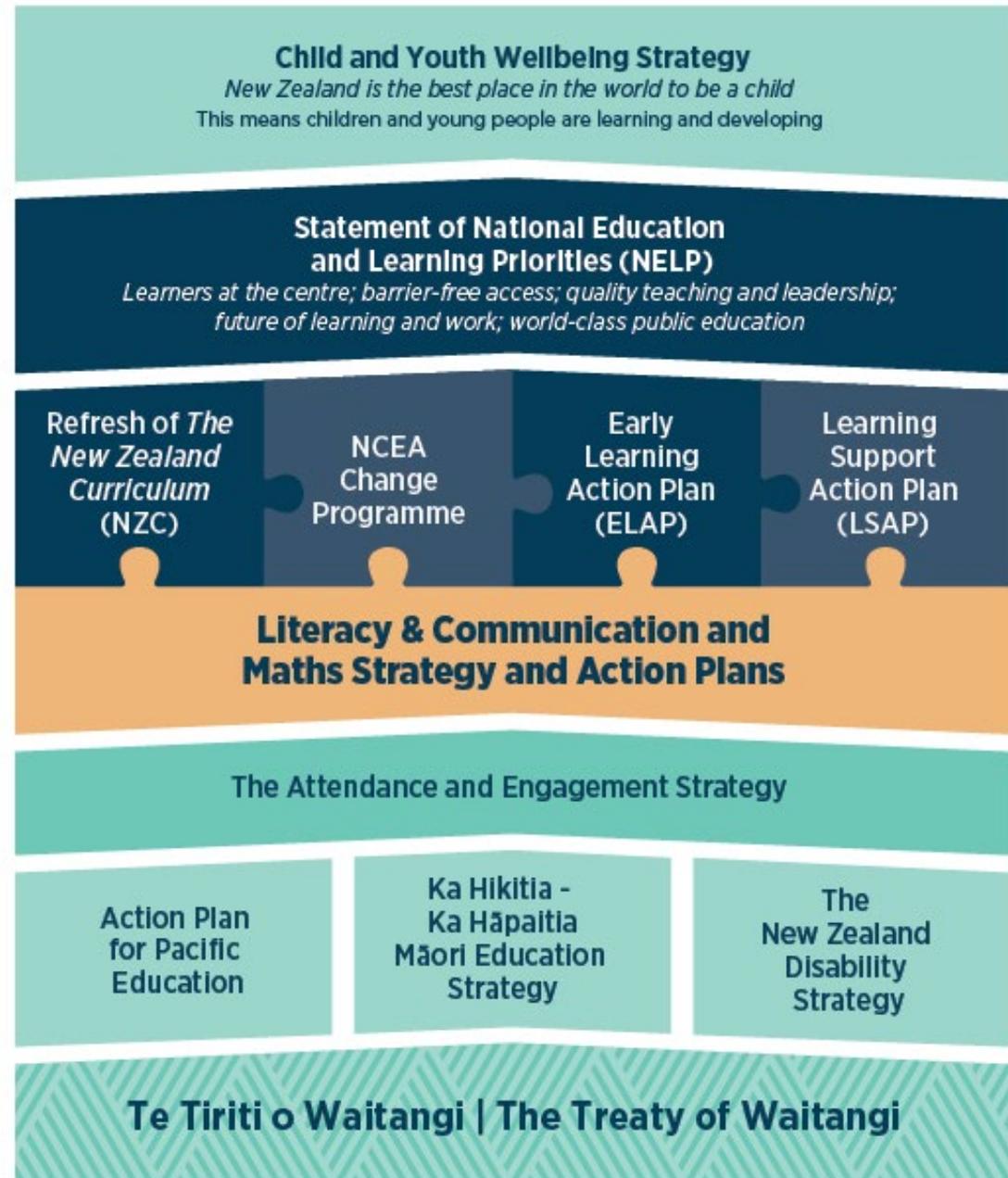
MARCH 2022



TE Kaitiaki o Te Mātauranga
Ministry of Education

How does this mahi link with current and upcoming curriculum initiatives?

A coordinated approach for implementing the Action Plans is required, which is why they are connected to wider work along the whole pathway being led by Te Poutāhū | Curriculum Centre and the wider Ministry.



What will be the impact on schools and school leaders?

In order to give effect to the Strategy, the success of the Action Plans depends on a shared commitment to improving educational outcomes for all ākonga and their whānau.

We will work in partnership with schools and school leaders throughout this process.

This includes (broadly speaking):

- Supporting those in the sector to engage with the CPM to guide their practice, alongside Ministry developed supports, tools and PLD.
- Various opportunities for sector involvement with pilot programmes, trialling resources etc.
- There will be a suite of guidance and supports available for school leaders, teachers, Boards of Trustees and whānau.

